

HS Grading Scale

Grade	Range	GradeBook Value	4.0 Scale	Honors Class 4.0 Scale	Description	When to use	Notes
A+	93-99	100	4	4	Exceptional mastery of standards		
A	93-99	99	4	4	Exceptional mastery of standards		
A-	90-92	92	3.67	4	Exceptional mastery of standards		
B+	87-89	89	3.33	3.67	Above Average mastery of standards		
B	83-86	86	3	3.33	Above Average mastery of standards		
B-	80-82	82	2.67	3	Above Average mastery of standards		
C+	77-79	79	2.33	2.67	Average mastery of standards		
C	73-76	76	2	2.33	Average mastery of standards		
C-	70-72	72	1.67	2	Average mastery of standards		
D+	67-69	69	1.33	1.67	Needs Improvement		Requires comments
D	63-66	66	1	1.33	Needs Improvement		Requires comments
D-	60-62	62	0.67	1	Needs Improvement		Requires comments
E	0-59	59	0	0	Failing		Requires comments
G		306			Pass, Award Credit	Transfer in grade, Pass in a Pass/Fail class, available option for special ed, hospitalizations, temporary students, extraordinary circumstances use only	override only
I		305			Incomplete	extenuating circumstances, opportunity to make up work	override only, requires comments
NC		304			No Credit	Transfer in of a failed class or non credit class	override or transfer in only, requires comments if selected by teacher
S		303			Satisfactory, No Credit	available option for pass/fail non credit classes, special ed, hospitalizations, temporary students, extraordinary circumstances use only	override only
U		302			Unsatisfactory, No credit	available option for pass/fail non credit classes, special ed, hospitalizations, temporary students, extraordinary circumstances use only	override only
W		301			Withdrawn	Based on guideline dates for marking students as withdrawn.	override only, requires comments
Z		300			Status code designation to recover specific HSCEs	Usage guidelines available	override only, Requires recovery plan for each student requiring Z: written by teacher, copy given to counselor

Further recommendations: Grading practice discussion - if a teacher is failing a student, how can standard practice allow students to have a chance to catch back up - one suggestion is to enter letter grades for failing students rather than a failing grade.
 Further recommendations: Explore further conversations moving to mastery and/or standards based grading scale for high school. Include department / subject matter exploration of mastery criteria.
 Further recommendations: Clarify Z marking, deadlines for length of time to update Z (one semester like I?), and codify Z impact on eligibility