

Calendar of Writing Instruction
Ann Arbor Public Schools
Grade 1

Month	Description
September	<p>Lucy Calkins Book 1: Launching the Workshop include <i>Writing for Many Purposes</i> (see p. 91 – sessions 13 and 14 as center activities)</p> <p>Social Studies: Getting to know classmates, community survey. We can help students understand the explicit connection.</p> <p>Science: Write about a typical day in terms of weather (has been a drawing, extend to labeling)</p>
October	<p>Lucy Calkins Book Two: Small Moments (<i>option</i>: include in centers <i>Writing for Many Purposes</i>; letters, invitations, etc.</p> <p>Social Studies: students begin learning about school helpers. Interview questions can be developed as a shared writing project. (<i>Lesson 4.4 in SS Alive</i>)</p> <p>Science: Write about a fall walk.</p>
November	Continue and finish Lucy Calkins: Small Moments Lucy Calkins Book 3: Writing for Readers
December	Continue Writing for Readers
January	Lucy Calkins Book 5: Authors as Mentors (optional, <i>Writing for Many Purposes</i> ; Write a letter to your favorite author)
February	Lucy Calkins Book 4: Revision
March	Lucy Calkins Book 6: Non-fiction; Procedures and Reports Social Studies: <i>Families Changing Over Time</i> SS/ELA integrated unit. Writing project is <i>All-About Books</i> .
April	Continue with Non-fiction Unit – if needed, begin poetry
May	Lucy Calkins Book 7: Poetry
June	Writing for Many Purposes Options: Persuasive Writing, Revisit Small Moments, Invitations/Recipes/Flyers/Letters/Signs Begin fiction if level of class warrants it